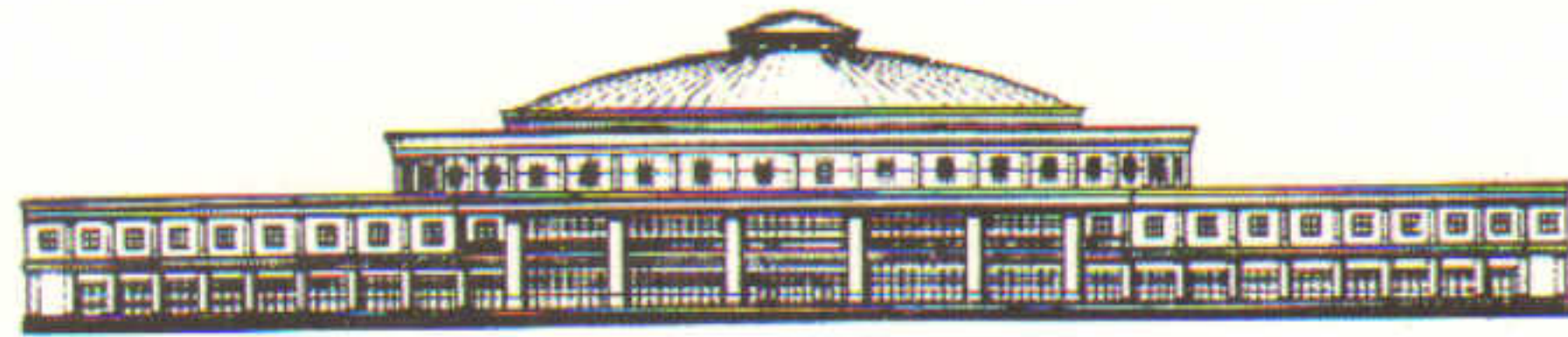


THE
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MISS SHELTON STATE CHOSEN

Jill Linn, the daughter of Drew and Joy Linn, was chosen the 1996 Miss Shelton State and will represent the college at the Miss Alabama Pageant scheduled to be held in Birmingham in June. Miss Linn is a senior at Central High School and is attending Shelton State part-time. She is a member of the Fellowship of Christian Athletes, Key Club Sweetheart, Interact treasurer, a Chamber Singer, cheerleader, Civinette Junior Advisor and president of Future Business Leaders of America. She is president of Gayfer's Teen Board, a member of the Tuscaloosa Belle's Review Council and attends First Baptist Church.

First runner-up in the pageant is Rosemary Guffin, a sophomore at Shelton State. The daughter of R.L. and Mary Guffin, she is a 1993 graduate of Central High School; she will transfer this fall to the University of Alabama where she will major in

special education. She is a member of the Shelton Singers and Phi Theta Kappa.

Alice Paige Spiller was chosen the second runner-up in the Pageant. She is the daughter of Connie and Mike Spiller and a graduate of Hillcrest High School. She is majoring in fitness management. She also sings with the family band, "Michael and the Memories," and directs the children's choir at Taylorville United Methodist Church.

Angela Denise Brown was named the third-place winner of the pageant. She is a graduate of Brookwood High School and the daughter of Clifton and Linda Brown. She is majoring in fashion retailing.

Fourth runner-up in the pageant was Meri-Shannon Smalley, the daughter of Aden and Linda Smalley of Tuscaloosa. She is a 1995 graduate of Hillcrest High School and is majoring in music at Shelton State.

Elisabeth Smelley directed the 1996 Miss Shelton State Pageant.

THIS MONTH ON CAMPUS

MARCH IS WOMEN'S HISTORY MONTH

MARCH 2-3

EMS EXTRICATION AND PATIENT STABILIZATION

This course is designed to acquaint fire fighters and EMTs with the latest techniques used in auto extrication. Patient packaging will cover the methods of removing a patient from a trapped situation. Contact the Alabama Fire College for more information.

MARCH 2

BUCCANEER BASEBALL

Snead State (2) Here
1 p.m.

MARCH 3

BUCCANEER BASEBALL

Bevill State Here
2 p.m.

MARCH 4-8

S.C.B.A. SPECIALIST

This course is designed to lead the fire fighter forward

in understanding the personal physical limitations and limitations of the equipment. A rigorous program, the course demands good physical condition as well as a good mental attitude. Contact the Alabama Fire College for more information.

MARCH 4
MONDAY CONCERT SERIES 1 p.m.
Skyland auditorium
Guitar performance by students of Michael Johnson.

MARCH 5
BUCCANEER BASEBALL
Calhoun (2) Here
1 p.m.

MARCH 6
BUCCANEER BASEBALL
Meridian Here
2 p.m.

MARCH 8
BUCCANEER BASEBALL
Central Alabama (2) Here
1 p.m.

MARCH 10
BUCCANEER BASEBALL
Wallace at Hanceville
There
2 p.m.

MARCH 11-15
BUILDING CONSTRUCTION FOR THE FIRE SERVICE
This course is designed to acquaint the student with the problems and hazards for fire suppression personnel when a structure is under stress. For more information, contact the Alabama Fire College.

MARCH 11
MONDAY CONCERT SERIES 1 p.m.
Skyland auditorium
Shelton students in recital

MARCH 12
BUCCANEER BASEBALL
Southern Union (2) There
2 p.m.

MARCH 13-14
NATIONAL FIRE ACADEMY: INCIDENT COMMAND SYSTEM FOR EMS
Students will be introduced to the concepts of EMS Specific Incident Command. For more information, contact the Alabama Fire college.

MARCH 14
BUCCANEER BASEBALL
Triton (2) Here
1 p.m.

MARCH 19
SHELTON STATE FOUNDATION'S DINNER THEATRE PRODUCTION
Romance Romance
Cash Bar: 6 p.m. Dinner: 6:30 p.m. Production: 7:30 p.m. Tickets are \$25 and includes dinner and show that will be held at the Sheraton Capstone Inn.. Call 391-2298 or 391-2221 by March 15 for reservations.

MARCH 21
BUSINESS/CAREER FAIR
Skyland Auditorium
8 a.m. - 12 noon

SMALL ENGINE WORKSHOP HELD

This past month approximately 55 dealers, mechanics, and small engine instructors from west central Alabama and the central Mississippi area attended a Tecumseh and MTD Small Engine workshop at Shelton. The program was held on the Fredd Campus and served as a major professional development opportunity by providing hands-on training. Workers learned about new equipment and warranty regulations. Participants also learned the problem solving techniques associated with older equipment.

"A special thanks to Frank Brown, a member of our program advisory committee and owner of Tuscaloosa Small Motors, for hosting this important workshop for the past three years," said Johnny Morrow, small engine repair instructor.

WANTED: A WELL-TRAINED WORK FORCE FOR THE WEST ALABAMA AREA. APPLICANTS SHOULD HAVE GOOD MATH SKILLS, TECHNICAL APTITUDE, AND ABILITY TO LEARN. GOOD JOBS AWAIT THOSE WHO QUALIFY!

According to local business leaders, there are not enough trained workers to meet the needs of the West Alabama area. Shelton instructor Steve Fair sees the industrial base in this area growing and expanding. "As Tuscaloosa grows, so does the area's need for highly skilled technical workers," Fair says.

Recognizing this problem, Fair and Jack Moore met with several local high school counselors and some concerned local business leaders to discuss solutions to this growing problem.

As a result of this meeting, a "skilled trades movement" for Tuscaloosa is beginning, which, according to Woody Smith, owner of Smtih Machine shop, should have happened 15 years ago.

"This whole thing started," Smith says, "after an article by Dara Longgear appeared in the *TUSCALOOSA NEWS*. The article said Tuscaloosa was recruiting a business that would employ 100 CNC operators. I wondered then where they were going to find 100 trained CNC workers when I was having trouble finding two."

"You can't find skilled help now," Smith continues.

"We need to train students beginning in the 11th grade.

We need to find really good students and make sure they enroll in Shelton's technical programs where they can get the training they need. We need to make the community aware of the importance of technical education."

"We need men and women with good math skills who are in the top 10% of their high school graduating classes. My business needs more highly skilled workers now. There is a high demand," Smith adds.

Holt high school counselor Margaret Todd believes strongly in post secondary education but doesn't think

the high schools are adequately preparing students for the work place.

"We give students academics and help them develop intellectual skills, and this is good," Todd says. "However, a gap has developed over the past 10-15 years between the students with a high school diploma and those who choose to go on to college."

"Our job is to convince students they need education after high school, give them the cold hard data, and expose them to the available technical programs. There is a critical need to guide students into these technical programs. We are trying to initiate some of these ideas at Brookwood, but because of lack of funds, we can't always afford to rent the buses or pay the drivers to take the students to visit Shelton's technical classes," Todd says.

"We would like to see Shelton offer some type of short term exploratory course that would allow students entering college to learn more about the technical area. We find students really don't know what they want to do when they enter college," Todd says.

Ronnie Sanders, president

of CAM Technology, believes the problem is one of perception. "I believe a negative image has developed over the years toward technical education.

Students are graduating from college and can't find jobs. Entering a trade, students can earn as much, or in many instances, more than in entry level jobs after college. We need to educate young people that technical education is another option," Sanders says.

"We need a higher caliber of students in technical programs, really the 'cream of the crop.' We have some of the best instructors and equipment in the southeast.

"We also need to direct state funding to technical education," Sanders adds.

Fair emphasizes that whatever happens this new movement will be industry driver and the college will work closely with the advisory committee, made up of industry leaders, and with the schools.

S H E L T O N INITIATES NEW CURRICULUM DEVELOPMENT PROCESS

Increasing accountability in all areas of the college has lead to a new planning process in developing new

instructional programs. This new process which is designed to meet the needs of business and industry is called DACUM, an acronym for Developing A Curriculum.

The DACUM process involves recruiting local people who have reputations for being "top performers" in their field. These people are asked to work on a short term committee assignment at Shelton with a DACUM facilitator. This panel of experts will learn to describe their occupation in the language of their occupation. The outcome leads to an identification of the skills needed in a "real world environment."

Working over a two-day period, the panel develops the DACUM chart which contains a list of general categories of job responsibilities. These responsibilities are called duties and several tasks are assigned for each duty. As part of the process, the panel identifies the general knowledge and skills required, the tools, equipment, supplies, and materials used, the important worker behaviors essential for success, and the future trends and concerns most likely to cause job changes.

After the steps and tasks

have been defined, a survey is distributed to other local workers in the occupation undergoing analysis. Two programs on the Fredd Campus, carpentry and brick masonry, have recently gone through the DACUM process. Other programs, including heating and air conditioning and electricity, are scheduled for evaluation this spring. Shelton is in the process of creating a building trades umbrella curriculum that will integrate all trade-based competencies identified by industry.

Charlotte Morris, Center on Education and Training for Employment, Columbus, Ohio, served as consultant and facilitator for the first two programs and will work with the college through the next three. Evelyn Mettee has been trained as a facilitator and will take over the training process.

Brad Moore, curriculum specialist, is assisting with the project and will work with the faculty to update the curriculum.

Louise Lewis, Title III coordinator, and Britt Turner, director of the Center for Productivity, are spearheading the project. Start-up funds for the project come from Shelton's Title III grant and Carl Perkins Vocational funds.